1. Objectives and research themes addressed

Within the TIES RTN, ESRs and ERs will develop their personal project focused on a selection of themes (e.g. education, labour market, identity, social relationships...) within the broader area of social integration of the second generation. Theory-driven research questions will be developed and discussed with respect to these different themes.

Each ESR will define a comparative project involving two or three countries. Some ESRs will compare one ethnic group in different countries; others will focus on differences between groups.

The theory-driven research questions will be reshaped into ESR PhD projects. The precise conceptualisation of the individual projects will be formalised by the ESRs themselves.

The main general research lines for the projects can be summarised as follows:

- the role of academic and vocational tracking in educational success in different countries and among different groups
- variability among social groups in terms of gender and education, with focuses on differences both between natives and foreign origin groups and between different groups with migration backgrounds
- second generation students in higher education in different countries, and their roads to success
- the impact of different ways of formalising the transitions to the labour market in different countries
- labour force participation and transnationalism
- segregation and social mobility in different countries
- the community as a resource: ethnic affinities or access to the mainstream society as models of social integration
- identity maintenance across generations: transmissions and inventions (possible subjects could be either addressed separately or in combination: partner choices, language practices, cultural affiliations and sense of belonging)
- transition points and their relative importance in the life course (interplay between school, work and familial ‘careers’)
- relative effects of generic policies (including the ways in which educational systems and transitions to the labour market are structured) as compared to group-specific integration policies in promoting or hampering immigrant integration
- the relationship between social, cultural and structural integration across countries.

2. Eligibility criteria

ESRs
Less than 4 years experience after obtaining degree giving access to doctoral studies (i.e. masters).

ERs
Doctoral degree.
Between 4 and 10 years experience after obtaining degree giving access to doctoral studies (i.e. masters).

Nationality requirements
Filling the conditions for appointment on RTN funding. In general, applicants must be nationals of a State other than that of the host organisation.

More information available in the Handbook of Marie Curie Research Training Networks (RTN)
Language
The working language of the network will be English. Additional language qualifications could be requested by each of the partners. Check the profiles of each institute.

3. Application procedures

Applicants are requested to send their project proposal to the targeted institute directly. A maximum of 3 applications can be filed within the network.

Applicants will submit:
- A research project proposal between 500 and 800 words. The project proposal should indicate to which profile the application is being filed. Applicants should also indicate the other applications they file within the TIES RTN.
- A CV with references and clear indication of research work in relation with the application
- A statement of purpose indicating the motivation of the applicant

Additional information can be sought from each of the participating institutes.

4. Deadlines

- Deadline for application for Belgium: 1st December 2006, 17h00
- Deadline for application in all other institutes: 15th December 2006, 17h00

5. Selection procedure

- Applicants will submit their file by email or postal mail directly to the institute he/she is targeting.
- Selected applicants will be called for interviews between 15th December 2006 and 25th January 2007.
- Expected starting date: between January and March 2007.

6. Equal opportunities

Applications are especially welcome from women and scholars with migrant background.